



Amity

# NEWSLETTER

Brooklyn Amity School Monthly Newsletter Issue: October 31, 2023 Volume: 2



## TRIP TO MOMA

On a crisp autumn morning, the talented students of the High School Painting Class at Brooklyn Amity School set out on a journey that would ignite their artistic spirits and open the doors to creativity in the heart of Manhattan.



## CHARACTER DAY AT AMITY SCHOOL

Each October, Brooklyn Amity School bursts with color and creativity as Character Day takes center stage. This annual tradition unites our school community in a vibrant celebration of characters from literature, movies, and everyday life.



[WWW.AMITYSCHOOL.ORG](http://WWW.AMITYSCHOOL.ORG)

## HIGH SCHOOL PAINTING CLASS STUDENTS EXPLORED THE MUSEUM OF MODERN ART IN NEW YORK

On a crisp autumn morning, the talented students of the High School Painting Class at Brooklyn Amity School set out on a journey that would ignite their artistic spirits and open the doors to creativity in the heart of Manhattan >>



Their destination: the world-renowned Museum of Modern Art (MoMA). This visit on October 25 was a day of artistic exploration, inspiration, and personal growth.

### **Morning Stroll Through Manhattan:**

The day began with an early morning walk through the bustling streets of Manhattan. Our students experienced the city's vibrant energy and iconic architecture, setting the tone for a day filled with artistic wonder.

### **"Unsupervised" by Refik Anadol:**

Upon entering MoMA, our young artists were immediately drawn to the current exhibition, "Unsupervised" by the visionary artist Refik Anadol.

Anadol's innovative work blurs the boundaries between the physical and the digital, challenging traditional notions of art and technology. His installations, filled with movement, color, and interactivity, captivated our students and urged them to think creatively about the ever-evolving landscape of contemporary art.

### **A Journey Through Art History:**

In addition to the contemporary exhibition, our students had the privilege of exploring MoMA's extensive collections. Spanning from 1880–1940, 1940–1970, and 1970 to the present, these collections served as a visual timeline of modern art's evolution. Our students immersed themselves in the different eras, each marked by distinct styles and cultural influences.

### **Capturing Inspiration:**

While admiring the breathtaking works of art, our students didn't just experience art; they became artists themselves, capturing their favorite pieces through the lens of their cameras. Each photograph was a testament to the power of art to inspire and provoke thought.

### **Gaining Insights:**

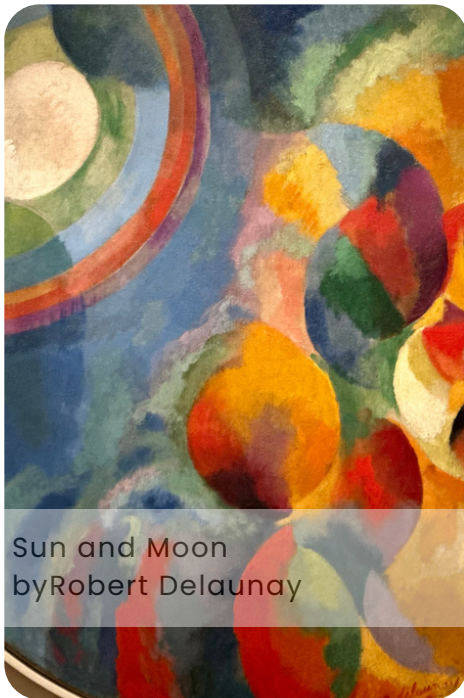
This visit was not just about admiring art—it was an educational experience, an opportunity for our students to engage with art in a profound way. It encouraged them to question, appreciate, and develop their own artistic voices. As they journeyed through the various periods of art history, they discovered how art reflects and shapes our world's history, culture, and societal shifts. The Museum of Modern Art served as an open classroom, providing our students with invaluable insights into the world of modern and contemporary art.

The visit to MoMA was a day of inspiration and enlightenment for our High School Painting Class. It allowed our students to connect with the ever-evolving world of art, to appreciate the past while shaping the future of creativity. These experiences are instrumental in nurturing the artists of tomorrow. We look forward to many more journeys of artistic exploration at Brooklyn Amity School.

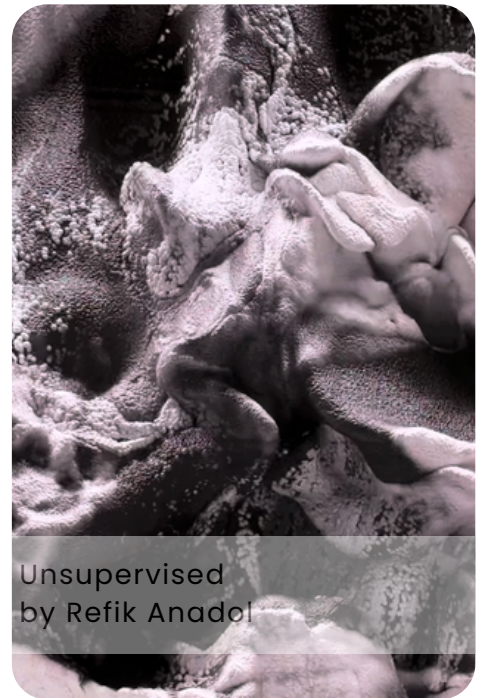
The photographs captured during this visit serve as visual reminders of the beauty and creativity that surround us. Each frame holds a piece of inspiration, waiting to be transformed into a work of art.

Stay tuned for more exciting updates from our students and their artistic endeavors. Art knows no boundaries, and neither do our students.





Sun and Moon  
by Robert Delaunay



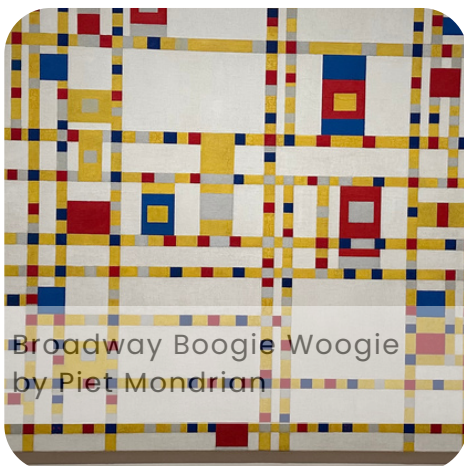
Unsupervised  
by Refik Anadol



The Olive Trees  
by Vincent van Gogh



Still Life with Apples  
by Paul Cezanne



Broadway Boogie Woogie  
by Piet Mondrian



The Park  
by Gustav Klimt



Starry Night  
by Vincent Van Gogh



Starry Night  
by Vincent Van Gogh

## ESSAY:

### MY OBSESSION OF AMERICAN GIRL DOLLS

by Berrin Kazimli

Grade 3

Hello, I am Berrin. I am in the third grade. I have been in Amity school since I was 3 years old. I would like to tell you about something I am obsessed with. I loooove American Girl dolls.

Two years ago, I got my first American Girl doll. My uncle and his wife surprised me. They took me to the American Girl store in Manhattan. The store is sensational! The store has a lot of dolls. There is a beauty shop where you can have the same hairstyle as your doll. There also is an ear-piercing place and you can get your ears pierced and you and your dolls can have the same earrings. There is a clothing store where you can purchase the same clothes as your doll. I got matching pajamas. This past New Year, my uncle surprised me again! He gave me a salon and a kitchen set. They were very big. On New Year's Eve, I spent time with my whole family and my new doll. There was a lot of food. I had fake food for my dolls.

The best part was when it was time to say, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 HAPPY NEW YEAR!!!! It was the best New Year ever with my American Girl dolls. I would love to collect every new doll because I love them so much.



## CELEBRATING CHARACTER DAY AT BROOKLYN AMITY SCHOOL: A COLORFUL FUSION OF IMAGINATION AND CREATIVITY

In the heart of October, a wave of vibrant characters descends upon Brooklyn Amity School, transforming it into a kaleidoscope of creativity and imagination. >>



As we bid farewell to the golden leaves and the autumn air of another October, we fondly reminisce about one of our school's most spirited and colorful traditions: Character Day!

On the last day of October, our entire school community united in a dazzling display of creativity and self-expression. Character Day was not just about dressing up; it was about celebrating the wonderful tapestry of characters that make up our world.

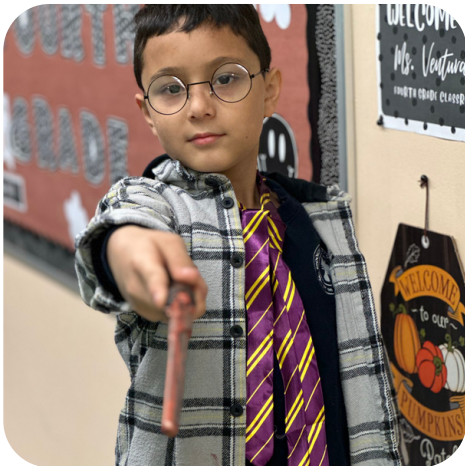
Students, teachers, and staff came together to present an array of characters from books, movies, and even from their everyday lives. Whether it was a beloved literary figure, a movie superhero, or a real-life inspiration, our school transformed into a living canvas of imagination.

Character Day was a celebration of diversity and individuality. It encouraged students to embrace their unique qualities and appreciate the differences that make our school community so special.

We want to extend our heartfelt gratitude to all the students, parents, and staff who joined us in this vibrant celebration of diversity and creativity. Your presence made Character Day a truly memorable event.

As we look back on Character Day, we remember the smiles, laughter, and the unique characters that came to life.

Thank you for being a part of our wonderful Brooklyn Amity School community. We are already looking forward to the next Character Day and the opportunity to celebrate with all of you!

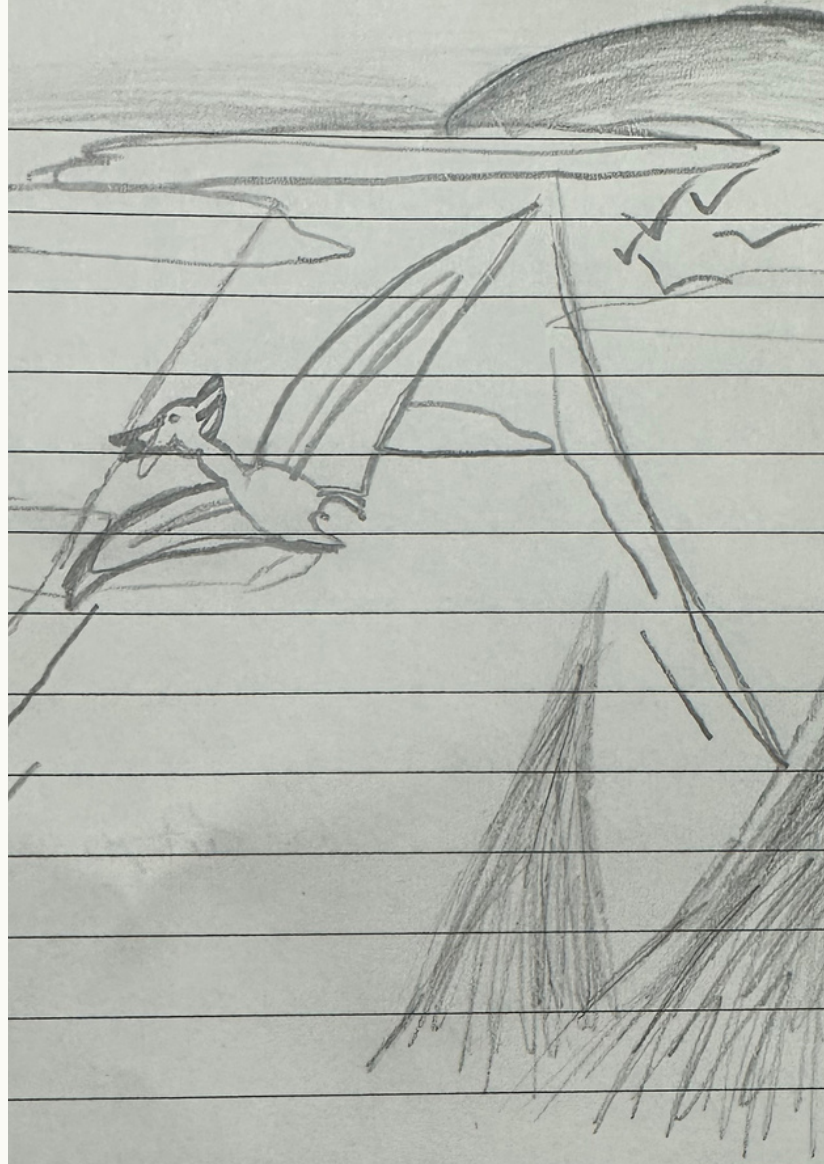


## POEM: FLYING NON-STOP

by Sofiya Pidluska

Grade 7

There once was a dinosaur,  
he flew and never stopped.  
All his other friends flew,  
he was left behind.  
So he started pushing, harder and  
harder,  
the more he flew, the more he achieved.  
He did not want to fly,  
he wanted to stop.  
Though if he stopped, he would drop.  
He knew if he stopped, he would not  
achieve anything.  
Dinosaur got good at flying,  
he got better, and quicker.  
He was praised, as he was better than  
his peers.  
But he was tired, he wanted to stop,  
though if he stopped, he would drop.  
Soon only he was left,  
being all alone.  
So fast, so good, so quick,  
but so tired.



ESSAY:  
HISPANIC HERITAGE MONTH AND  
ITS SIGNIFICANCE  
by Shirin Marupova  
Grade 5

Hispanic Heritage Month is an annual celebration that takes place from September 15 to October 15 in the United States. During this month, the rich contributions of the Hispanic community to the culture, history, and social fabric of the United States are honored and recognized. This celebration is not limited to the United States but is also observed in many other countries, bearing testimony to the diversity and cultural heritage of people of Hispanic origin.

Hispanic Heritage Month commences on September 15, which is significant because it coincides with the anniversary of the independence of several Latin American countries, including Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua. Additionally, Mexico celebrates its independence on September 16. This date serves as a reminder of these countries' struggle for independence and the importance of unity within the Hispanic community.



The celebration of Hispanic Heritage Month is essential for several reasons. Firstly, it provides a platform to recognize and celebrate the diversity of Hispanic cultures. The Hispanic community is diverse, with roots spanning from Spain to Latin America, and this diversity is evident in the unique music, dance, food, and traditions that each ethnic group brings.

Secondly, Hispanic Heritage Month is important because it promotes understanding and respect among different communities. By learning about the contributions of the Hispanic community to American society, tolerance is fostered, and negative stereotypes are dismantled. This celebration helps build bridges between cultures and acknowledges that, despite our differences, we share a common country and history. Furthermore, Hispanic Heritage Month highlights the positive impact that Hispanics have had in areas such as politics, the economy, education, and science in the United States. Prominent figures like Cesar Chavez, Dolores Huerta, Sonia Sotomayor, and others have left an indelible mark on the country's history.

Finally, Hispanic Heritage Month provides an opportunity to celebrate and share the traditions and cultural heritage of the Hispanic community with the world. Through festivals, art exhibitions, lectures, and community events, understanding and appreciation for Hispanic roots are promoted.

In conclusion, Hispanic Heritage Month is a month of celebration, reflection, and recognition of the diversity and rich cultural heritage of the Hispanic community. This celebration plays a crucial role in promoting understanding, respect, and appreciation for the Hispanic community's contributions to American society.



ENSAYO:  
MES DE LA HERENCIA HISPANA Y SU  
SIGNIFICADO  
POR SHIRIN MARUPOVA  
GRADO 5

El Mes de la Herencia Hispana es un período anual de celebración que tiene lugar del 15 de septiembre al 15 de octubre en los Estados Unidos. Durante este mes, se honra y se reconoce la rica contribución de la comunidad hispana a la cultura, la historia y el tejido social de los Estados Unidos. Esta festividad se celebra no solo en Estados Unidos, sino también en muchos otros países, y es un testimonio de la diversidad y la herencia cultural de las personas de origen hispano.

El Mes de la Herencia Hispana se inicia el 15 de septiembre, que es significativo porque coincide con el aniversario de la independencia de varios países latinoamericanos, incluyendo Costa Rica, El Salvador, Guatemala, Honduras y Nicaragua. Además, México celebra su independencia el 16 de septiembre. Esta fecha es un recordatorio de la lucha de estos países por la independencia y la importancia de la unidad en la comunidad hispana.



La celebración del Mes de la Herencia Hispana es esencial por varias razones. En primer lugar, proporciona una plataforma para reconocer y celebrar la diversidad de las culturas hispanas. La comunidad hispana es diversa, con raíces que van desde España hasta América Latina, y esta diversidad se manifiesta en la música, la danza, la comida y las tradiciones únicas que cada grupo étnico aporta. En segundo lugar, el Mes de la Herencia Hispana es importante porque promueve la comprensión y el respeto entre las diferentes comunidades. Al aprender sobre las contribuciones de la comunidad hispana a la sociedad estadounidense, se fomenta la tolerancia y se derriban estereotipos negativos. Esta celebración ayuda a construir puentes entre culturas y a reconocer que, a pesar de nuestras diferencias, compartimos un país y una historia común. Además, el Mes de la Herencia Hispana resalta el impacto positivo que los hispanos han tenido en áreas como la política, la economía, la educación y la ciencia en los Estados Unidos. Figuras destacadas como César Chávez, Dolores Huerta, Sonia Sotomayor y otros han dejado una huella imborrable en la historia de este país.

Finalmente, el Mes de la Herencia Hispana brinda la oportunidad de celebrar y compartir las tradiciones y la herencia cultural de la comunidad hispana con el mundo. A través de festivales, exposiciones de arte, conferencias y eventos comunitarios, se promueve el entendimiento y el aprecio por las raíces hispanas.

En conclusión, el Mes de la Herencia Hispana es un mes de celebración, reflexión y reconocimiento de la diversidad y la rica herencia cultural de la comunidad hispana. Esta festividad desempeña un papel fundamental en la promoción de la comprensión, el respeto y el aprecio por la contribución de los hispanos a la sociedad estadounidense.

# SALSA

SPANISH CLASS PROJECT  
BY 8TH GRADERS



[Watch](#)



## A MEMORABLE DAY ON THE FARM: ELEMENTARY KIDS' FARM ADVENTURE

On a sunny October 13th, our elementary school students embarked on an exciting adventure that brought them closer to nature and offered them hands-on learning experiences.



It was a day filled with laughter, learning, and unforgettable moments as our students visited a local farm.

The day was nothing short of magical as our young explorers immersed themselves in the enchanting world of the farm. From the moment they stepped off the bus, their eyes lit up with excitement as they were greeted by the delightful sights and sounds of the farm.

One of the highlights of the day was the opportunity to feed and pet the farm animals. Our students embraced their role as caretakers, offering food and affection to the friendly farm residents. The joy on their faces as they interacted with the animals was truly heartwarming.

Education was at the core of our farm visit. Our students had the chance to

learn about farm life, gaining insights into the hard work and dedication it takes to cultivate the land and care for animals. They discovered the importance of agriculture and the interconnectedness of farm life with the food we enjoy daily.

No farm visit is complete without picking the perfect pumpkin. Our elementary kids roamed the pumpkin patch, searching for the pumpkin of their dreams. With pumpkins of all shapes and sizes to choose from, each student found a special one to take home.

It was an adventure that our students will carry with them for a long time, a day when they got their hands dirty and their hearts full. We extend our sincere gratitude to the teachers, staff, and parent volunteers who made this day possible.





**ESSAY:  
RECONSTRUCTION PLAN  
BY BURAK GURKAN  
GRADE 8**

Reconstruction was a plan after the Civil War between 1863 and 1877 by Abraham Lincoln. The original intentions of the reconstruction were very positive and didn't think the South needed to be punished that much. But the Radicals were mad and not very tolerant as others and wanted total punishment of the South, were extremists who believed in the total punishment of the South. They believed they shouldn't be readmitted into the union until they abolished their slavery among other conditions. The radicals believed that the South had to pay for what they had done and face their punishments. Because of this disagreement, both sides shifted power. Both sides had very different ideas from each other and believed in different principles. One side was more lenient and the other side was more aggressive towards reconstruction.

Because of this shift in power, it was a political success but it also was a social success. The shift in power was mainly caused by the immense amount of freed blacks and some white confederates losing their voting rights. This gave more political power to the blacks who were more lenient towards the union as they fought for their freedom which gave more power to them.

Reconstruction was a process that would add South back into the union and make them a part of it and didn't believe that the South had to be punished. However, The Radicals believed in the ultimate punishment of the Southern states. The Conservatives exhibited greater leniency and were open to forgiving Southern states if they met specific requirements like abolishing slavery, accepting the 13th 14th and 15th amendments and etc.

Andrew Johnson, who identified as a Conservative, displayed limited enthusiasm for safeguarding the rights of newly emancipated individuals. On the other hand, Congress wanted to give blacks more rights and more power. In an attempt to advance these objectives, Congress pursued the Civil Rights Law, only to have it vetoed through a pocket veto by Andrew Johnson. This clash between Congress and Andrew Johnson caused some conflict as they had both very separate beliefs about the South. Johnson would veto legislation that was made by the congress. Johnson had a more lenient approach to reconstruction but the radical republicans wanted a more aggressive approach to rebuild the south.

Congress agreed to the terms of the 15th Amendment to maintain its political authority. The balance of power changed as the power shifted to the Republicans in 1867, as Congress established new governments in the Southern states, with the exception of Tennessee, which already had a predominantly anti-Johnson stance. This created five military districts in the Southern states, and each state was required to recognize the 14th Amendment and draft a new constitution. In 1869, Andrew Johnson faced impeachment due to his violation of rules and disbelief. This shift of power marked a substantial triumph for the Republican Party.

The reconstruction was complicated and while it was mainly both a political and social success it also had its downfalls. It gave blacks more rights and made more freer.

African Americans were now seen as more of an actual person than just some tool in society. It was more of a social success because even though it led to some social terrorist organizations like the kkk it abolished slavery and changed the mindset of most people. It changed their perspective of African Americans.

However, it was also a political success as it passed the amendments and unified the us. It did this by making all of the confederate states acknowledge the thirteenth, fourteenth, and fifteenth amendment and made them pledge their loyalty to the Us government.

Reconstruction was a mostly a success and unified the Us. Imagine if the reconstruction wouldn't have happened. We could still have had slaves in our society. Other ethnicities would be viewed as tools and not humans. We would also be not unified as one. The reconstruction was actually really important and affects us. But it still had some flaws like the formation of kkk and other stuff. But in the end it was mostly a social success and a political success. Reconstruction changed ours and fellow americans life for the better.

## MIDDLE SCHOOL'S NATURE EXPEDITION AT SILVER MINE, BEAR MOUNTAIN

Middle school students embarked on an unforgettable hiking adventure at Silver Mine, Bear Mountain. This outdoor exploration was a perfect blend of education, adventure, and a deep connection with nature.



On the 19th of October, our students eagerly embraced the opportunity to spend three exhilarating hours hiking in the breathtaking landscape of Bear Mountain. This journey allowed them to delve into the rich tapestry of regional flora and fauna.

As they trekked through the trails, our students had the chance to observe and learn about the diverse array of plant and animal species indigenous to this region. This close encounter with biodiversity provided a firsthand appreciation of the intricacies of the natural world.

The hiking adventure wasn't just about learning; it was also about savoring the stunning views of Bear Mountain and the surrounding landscape. The students were treated to panoramic sights that left an indelible mark on their hearts.

Our students had a unique homework assignment on this adventure—capturing the essence of their journey through photography. Armed with cameras and smartphones, they documented the beauty and wonder they encountered. This creative task allowed them to connect more deeply with the environment and express their unique perspectives.

The hiking adventure took an exciting turn when our students worked together to build a hut. This collaborative effort provided valuable lessons in teamwork and problem-solving, all while enjoying the great outdoors. >>

As they hiked, our students couldn't help but collect acorns and various flowers, creating a special connection with the land and the environment. These natural treasures served as keepsakes from a day filled with wonder and adventure.

This hiking day was not just an opportunity to enjoy the great outdoors; it was a day that expanded horizons, nurtured a love for nature, and formed new friendships. The memories created during this experience are sure to stay with our students for years to come.

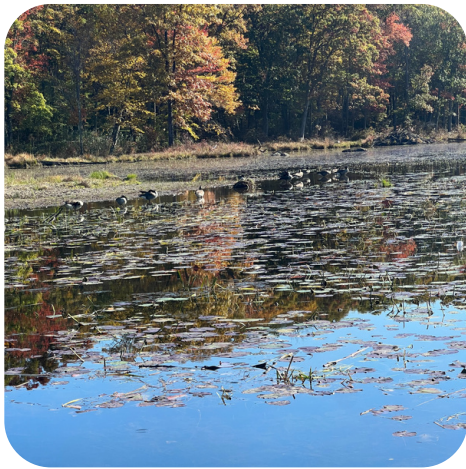
We extend our heartfelt gratitude to the educators and guides who made this unforgettable experience possible. Their dedication to providing our students with enriching experiences is truly commendable.

As we reflect on this memorable day of adventure and exploration, we're reminded of the incredible value of experiential learning and the importance of fostering a love for the environment.

We eagerly look forward to more adventures that will inspire and educate our students in the future.

Stay tuned for more exciting updates and educational adventures at Amity.





## BROOKLYN AMITY SCHOOL HOSTED ANNUAL PUMPKIN DECORATION CONTEST

One of the highlights of our fall season is the eagerly anticipated Annual Pumpkin Decoration Contest, where students from middle school and high school come together to transform ordinary pumpkins into extraordinary works of art.



This year, on October 27, the school buzzed with excitement as students put their artistic skills to the test during the last two periods of the school day.

The Pumpkin Decoration Contest is a tradition that encourages collaboration, creativity, and a touch of friendly competition. Students are grouped into teams of 3 to 4 people, and the materials needed for their pumpkin transformations are prepared in advance. From paints and brushes to decorative items like googly eyes, glitter, and ribbons, the students have all they need to let their imaginations run wild.

The contest day was brimming with energy as students gathered to select their pumpkins and materials. You could feel the excitement in the air as they huddled together, brainstorming ideas and planning their designs.

Laughter and camaraderie were in abundance as they embarked on their creative journeys.

With their materials in hand, students dove into their projects with enthusiasm and dedication. Each team had a unique vision for their pumpkin, resulting in a colorful array of themes and designs. From spooky Halloween scenes to whimsical characters, the pumpkins became canvases for a variety of artistic expressions.

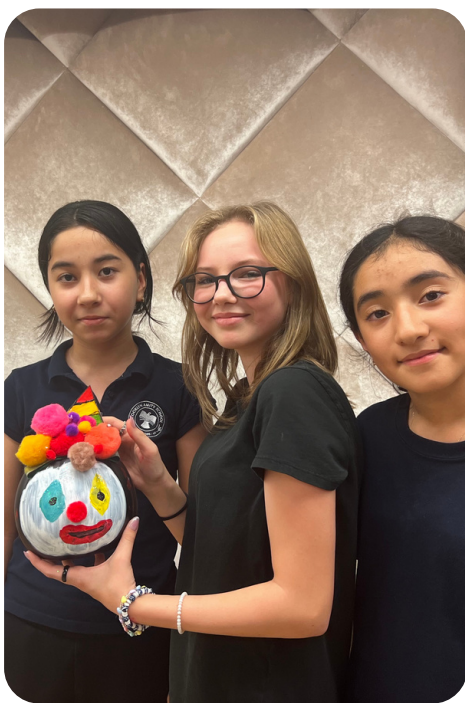
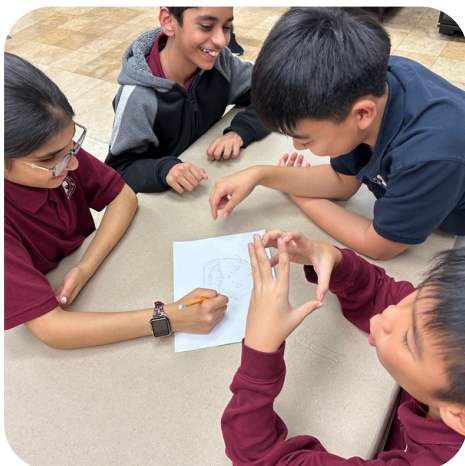
The final creations were nothing short of impressive. The transformed pumpkins, now adorned with vivid colors, intricate details, and a dash of whimsy, lined up for display. The school was treated to a visual feast as students, teachers, and staff admired the artistic talents on display.

The judges faced the delightful challenge of selecting the top entries, and while all the artworks were undeniably fantastic, three pumpkins stood out the most. These exceptional creations captured the essence of the contest, demonstrating not only artistic prowess but also the ability to work as a team. These standout pumpkins were awarded prizes, earning well-deserved recognition.

The Annual Pumpkin Decoration Contest at Brooklyn Amity School is a vibrant and inspiring tradition that brings our students together in the spirit of creativity and unity.

Stay tuned for more exciting updates and artistic endeavors on our website.





# FALL *Energy Balls* RECIPES

by Samoyiddin Khayriddinov &  
Oysha Khariddinova  
Grade 9

Hey! You there, yes you! This fall season have you been interested into a scrumptious fall recipe? Well, in this following fall food recipe you shall find one of the most unique that you should most definitely try out this fall season!



Feel free to customize these energy balls by adding ingredients like chia seeds, shredded coconut, or different types of nuts. Middle Schooler Khatika Begim concurred, "I tried this unique fall recipe at home and I absolutely loved it! It was so scrumptious!"

Feel free to customize these energy balls by adding ingredients like chia seeds, shredded coconut, or different types of nuts.

If you feel a little hungry and want something scrumptious to munch on, this is the perfect recipe to enjoy this fall season! Enjoy!



## INGREDIENTS

- 1 cup old-fashioned rolled oats
- 1/2 cup peanut butter (or any nut or seed butter of your choice)
- 1/3 cup honey or maple syrup
- 1/2 cup ground flaxseed
- 1/2 cup chocolate chips or dried fruit (optional)
- 1 teaspoon vanilla extract
- A pinch of salt.

## INSTRUCTIONS

1. In a large mixing bowl, combine the oats, peanut butter, honey, ground flaxseed, chocolate chips (or dried fruit), vanilla extract, and a pinch of salt.
2. Stir the mixture until all the ingredients are well combined.
3. Cover the bowl and refrigerate for about 20-30 minutes. This makes the mixture easier to handle.
4. After chilling, take small portions of the mixture and roll it into balls about 1 inch in diameter. You can adjust the size to your preference.
5. Place the energy balls on a parchment paper-lined tray or plate.
6. Put them in the refrigerator to firm up for another 20-30 minutes.
7. Once they've set, transfer the energy balls to an airtight container and keep them refrigerated until you're ready to enjoy. They can also be stored at room temperature for a day or two.

## ILLUMINATING LIVES, RESTORING HOPE – OUR MISSION IN TANZANIA 2023-2024

The Little Healers Collective at Brooklyn Amity School's Elementary division is a dedicated group of compassionate young minds who have united with a profound mission:



To bring light and hope to underserved communities through cataract surgeries. With unwavering determination, we embark on a journey in the 2023-2024 school season to provide essential cataract surgeries in Tanzania. Our goal is clear – to perform 100 cataract surgeries and restore vision for those in need.

Driven by the belief that even the smallest hands can make a significant impact, our collective is committed to transforming lives and spreading the gift of sight. Guided by empathy, empathy, and a deep sense of responsibility, we channel our energies towards eradicating preventable blindness in underserved regions.

By rallying together, raising funds, and advocating for the cause, we aim to illuminate the lives of those who have been living in darkness.

With each surgery, we aim not only to restore eyesight but also to reignite dreams, potential, and independence. As the Little Healers Collective, we pledge to be the catalysts of change, the agents of compassion, and the bearers of hope. Through our collective efforts, we aspire to touch hearts, change lives, and leave a lasting legacy of healing and empathy.

Support Little Healers



## UPCOMING EVENTS

### >>> NOVEMBER 5, 2023

Amity Students Volunteer for  
NYC Marathon

### >>> NOVEMBER 10, 2023

Family Dinner for Elementary Students  
and Parents

### >>> NOVEMBER 11, 2023

Middle School Breakfast for Students  
and Parents

### >>> NOVEMBER 17, 2023

Elementary Spelling Bees

### >>> NOVEMBER 18, 2023

Alumni Reunion Friendsgiving Dinner

[More Upcoming Events >>](#)

# Your Contribution Matters!

Join us in this exciting journey of impact and advancement.



## Brooklyn Amity School Annual Fundraising Campaign

As we embark on another year of growth and transformation, we invite you to be part of a collective effort that empowers our students, enhances our facilities, and shapes the future of our school. Your support propels us forward, and together, we can achieve remarkable goals that benefit the entire community.

[Learn More About Fundraising](#)

[Donate Now](#)

